Tuesday 28th April Junior Infants

**Reading**

Read these sentences and rewrite them on the line underneath.

* **Tricky words are in bold**
* Digraphs are underlined (2 letters that come together to make one sound)
* *Silent letters are in italics.*
1. Get it off **me**.
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. A hen had a gun.
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. **The** cat is on **the** bin.
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Did you put it in **the** can?
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. It is wet from the rain.
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Maths**

We are going to continue with Time.
First can you remember what we did yesterday?

Can you order what you did today? For example, first you woke up, then you got out of bed…

Today’s activity involves the days of the week.

Can you write the days below?

Monday \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tuesday \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Wednesday \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Thursday \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Friday \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Saturday \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sunday \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Can you name something you would normally do on each day? I know it is different now because you are staying at home but try to remember what activities you used to do each day. For example Tuesday was PE day. Friday was rugby day. Do you do anything after school, like training or lessons?

What is your favourite day of the week and why?

What is your least favourite day and why?

If you want you can write the days on a separate page, cut them out and mix them up. Now see if you can put them back in the correct order.